

Literacy

This term, we will develop mark-making skills, exploring the meaning of our marks and beginning to practise writing our own names. We will continue to build a love of reading and explore vocabulary linked to the topic "Where We Live". Through traditional tales, such as *The Three Little Pigs*, we will retell events, act out characters, and use new words in play and discussion.

Physical Development:

This term, we will develop both fine and gross motor skills through a range of activities. We will practise fine motor skills with Dough Disco, threading, and puzzles, and gross motor skills through building homes for *The Three Little Pigs*, riding bikes, sliding, balancing, and exploring movement. We will also build independence in self-care, such as getting dressed and managing fastenings, while developing coordination, control, and confidence.

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Maths:

This half term in maths, we will explore number through collecting and comparing groups of objects. We will make simple comparisons between amounts, identifying which groups are larger or smaller, and begin to use language such as "more," "less," "big," and "small." We will create our own collections, explore how to make groups the same, and notice differences in quantity through practical, hands-on experiences. These activities will support our early understanding of number, comparison, and grouping in a meaningful and engaging way.

Expressive Arts and Design

This term, we will explore the seaside, looking at features such as sand, sea, shells and rockpools. We will use a range of materials to create our own seaside pictures and models, experimenting with collage to show textures like sand, waves and pebbles, and using clay to shape, press and build. Through our learning, children will begin to notice that holidays in the past were different from today, including how they had fun. We will explore this through creative activities such as making and taking part in simple puppet shows.

PSED:

This half term, our learning will focus on relationships, where we will begin to talk about key people in their lives and the special relationships they have. We will explore the concept of family, recognising that families can look different and that people have different roles within them. We will be discussing what makes a good friend and how we can show kindness, share, and take turns. Through stories, role play and everyday interactions, we will be introduced to simple strategies to help mend friendships, such as saying sorry, listening to others and finding ways to solve problems together.

Understanding of the World.

This term, we will explore the theme "*Seaside – Now and Then*" as they develop their understanding of the world around them. We will talk about our own experiences of going to the seaside and begin to notice similarities and differences between the past and the present. Through stories, pictures and play, we will learn that things change over time, such as how people travel, what they wear and what they do for fun. We will begin to use simple words like "past," "long ago," "same," and "different" to talk about what we notice.

Phonics

This half term in phonics, we will be introduced to the sounds **s, a, t, p, i, n** through a range of engaging games, songs and practical activities. We will explore these sounds using objects, pictures and actions to help them recognise and remember each one. We will begin to listen carefully for initial sounds in words, develop their speaking and listening skills, and build the foundations for early reading and writing in a fun and interactive way.