

Geography: Local Study

In this geography unit, pupils will learn how environments change over time by exploring both physical processes (such as weather and climate) and human processes (such as farming and building). Using the school grounds, the local area and a visit to a local farm, pupils investigate how and why land is used in different ways. The farm visit will help children understand modern farming and diversification, including food production, farm shops and leisure uses, and how these choices support sustainability. Pupils will also learn about environmental quality, different viewpoints about change, and how local actions can contribute to wider issues such as climate change.

Reading

Class Book – The Owl who was afraid of the dark – Jill Tomlinson.
We will also be reading the full version of our English Text – ‘The great Choco Plot’ – Chris Callaghan

Writing

The children will be writing an adventure story based on a shortened version of ‘The Great Choco Plot’

Science:

Pupils will be learning about **Animals Including Humans**. They will learn about the importance of nutrition, how different foods contribute to a balanced diet, and how skeletons and muscles support, protect, and enable movement. Pupils will compare animal diets, explore body parts and their functions, and investigate how humans and other animals grow and stay healthy. Through observing, classifying, questioning, and simple investigations, they strengthen their scientific enquiry skills and deepen their understanding of living things.

PSHE: Relationships - Pupils will explore Relationships through the Jigsaw PSHE programme, understanding how their actions and those of people around the world can influence others. They will learn about and discuss empathy, respect, cooperation, and awareness of global connections.

Hawthorn Class
– Y3/4
Summer 1
2026

PE – Tag Rugby:

Pupils will develop core Tag Rugby skills, including evasion, spatial awareness, accurate passing, catching, defending without contact, and teamwork. Lessons from PE Hub build confidence, movement control, tactical thinking, and fair play through progressive, game-based activities and safe participation.

Dance (Maypole): pupils learn maypole and country dance routines, developing rhythm, coordination, pattern formation, and teamwork. They practise set movements to perform confidently for parents, improving timing, spatial awareness, and collaborative choreography skills.

Maths:

Mass and capacity
Fractions B
Time

X9 times table
X11 times table
X12 times table
Recap all timetables in preparation for MTC check (year 4).

Art – Picasso

Year 3 pupils explore Pablo Picasso’s use of colour and style, creating expressive portraits. They develop drawing, painting, and sculpting skills by designing a portrait, transferring it into clay, and applying colour to complete a final piece.

RE: Why is the story of the Buddha important to Buddhists? Pupils will be learning about important stories related to Buddhism. Through this exploration, pupils will begin to express opinions about why the Buddha could be important to some Buddhists.

Computing: Desktop publishing: Pupils will learn how text and images can be used together to convey information. They will consider how different layouts can suit different purposes and recognise that DTP pages can be structured with placeholders. Pupils will explore the benefits of using DTP.

MFL: French – Ma famille – Pupils will be learning the names of family members, practicing listing household items and using the prepositions ‘sur’ and ‘dans’ to describe position.

Music: The learning focus for this term will be on Disco. Pupils will learn about strong drum and bass lines as well as the fast tempo with a steady dance groove and energetic electric guitar lines.