

Literacy

This term, we will explore a range of texts and continue to develop our language skills by noticing and using new vocabulary in our play, speaking, and writing. We will build confidence as independent writers, using our growing phonic knowledge to write simple sentences, and will continue to develop our reading skills, including comprehension and enjoyment of books.

Expressive Arts and Design

This term will explore the features of the seaside, including sand, sea, shells and rockpools, and use a range of materials to represent these in our creative work. We will experiment with collage materials to recreate seaside textures such as sand, waves and pebbles, and use clay to shape, press, roll and join to form our own images and models. Through this learning, we will also begin to understand that holidays in the past looked different to today, including differences in clothing, travel and entertainment, and will explore this through creative experiences such as creating and engaging in puppet shows, recognising them as a form of entertainment from the past.

Maths: We will build on their understanding of number by developing confidence in counting beyond 10 and towards 20, applying our knowledge within meaningful contexts. We will explore the change structure of addition (augmentation) by adding more to a group and recognising that the total increases, while continuing to work securely within 10. This will also extend our understanding of subtraction by taking away more than one object, recognising that the quantity decreases and beginning to describe this change. Alongside this, we will manipulate, compose and decompose shapes, exploring their properties and spatial relationships, including how shapes can be combined and how they appear when rotated.

Reception Summer 1 2025-2026

Physical Development:

We will be developing our physical skills through learning a traditional maypole dance, exploring movement in time to music and working collaboratively with others. We will practise coordination, balance and spatial awareness as we follow simple dance patterns, hold and move with ribbons, and respond to rhythm. Through this activity, we will also gain an understanding of traditional celebrations and cultural practices, building confidence in performing and cooperating with our peers.

Phonics:

This half term, children will continue to develop their phonics knowledge by learning and practising all phase 3 graphemes and any Phase 2 digraphs that are not secure. We will be learning some new tricky words, said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, and one.

PSHE:

This half term, we are learning about relationships. We will talk about key relationships in our lives. We will learn about families and the different roles people can have in a family. We will explore the friendships we have and what makes a good friend. We will be looking at simple strategies we can use to mend friendships.

Understanding of the World.

This term, children will explore the theme "*Seaside – Now and Then*", developing their understanding of the world by comparing past and present seaside experiences, exploring natural environments, and recognising similarities and differences in people's lives. We will talk about our own experiences of visiting the seaside and begin to compare seaside holidays from the past and present. We will recognise how things have changed over time, such as transport, clothing and activities, and will start to use simple historical vocabulary including "past," "long ago," "same," and "different."