

Curriculum Enrichment Overview

We believe that a rich and purposeful curriculum goes beyond the classroom and is brought to life through meaningful experiences. Our curriculum enrichment is carefully planned and sequenced to complement and strengthen our long-term curriculum, ensuring that learning is relevant, engaging and memorable. Through regular trips, visits, visitors and whole-school accredited programmes such as Eco-Schools and Tender Reset Healthy Relationships, pupils are given opportunities to deepen their understanding, build confidence and develop essential life skills.

Our approach reflects our vision for personal development: *from self-belief, to relationships, to community, and ultimately to the wider world*. Pupils begin by learning to manage themselves and their emotions, develop healthy friendships and respect for others, and then take on increasing responsibility within the school and local community. As they progress, pupils are encouraged to explore the wider world, develop curiosity, and understand how they can make a positive difference beyond their immediate environment.

Curriculum enrichment supports pupils to **believe in themselves and others**, **explore with curiosity**, and **achieve their full potential**. By developing the whole child through a progressive journey of experiences, we prepare our pupils to leave school as confident, kind and motivated learners who are ready to engage positively with their future.



Area	EYFS / KS1	Lower KS2 (Y3–4)	Upper KS2 (Y5–6)	Whole School / Ongoing
<p>PSHE</p>	<p>Healthy relationships assemblies and visits from previous year 7 pupils to launch the Kindness Crew</p> <p>Relationships – people who are special to me</p> <p>Visit from Local MP Ben Goldsborough</p> <p>Opportunities to vote for school council</p> <p>Being me in my world – rights and responsibilities</p> <p>Zones of regulation assemblies and whole school approach</p>	<p>Healthy relationships assemblies and visits from previous year 7 pupils to launch the Kindness Crew</p> <p>Visit from Local MP Ben Goldsborough Why rules and responsibilities are needed and how they relate to rights and responsibilities</p> <p>Zones of regulation Assemblies and whole school approach Celebrating difference - Identify how words affect people's feelings and what the consequences Are</p> <p>Being me in my world</p> <p>Visiting the local farm</p>	<p>Tender Reset drop down days where relationships education is taught through drama The difference between direct and indirect bullying</p> <p>Causes of conflict between friends</p> <p>Visit from Local MP Ben Goldsborough: Rights and responsibilities as a British citizen</p>	<p>Healthy Relationships whole school approach.</p> <p>Zones of regulation whole school approach</p> <p>Visit from local MP to explore local context and rights and responsibilities as a citizen</p>
<p>PE & Sport</p>	<p>Dance Festival; Cricket trip; swimming weekly for a half term; Maypole performance – parents/carers invited</p> <p>Geography link: Where we Live</p> <p>PSHE link: Healthy me – how to keep our bodies healthy</p>	<p>Cross Country trip and qualifiers for selected pupils; tag rugby trip; Tri-Golf tournament at Bungee Golf Club; swimming weekly for a half term; maypole dancing (perform for parents), Basketball tournament at Framingham Earl, Spirit of the Games at UEA Sports Park</p> <p>PSHE link: Healthy snacks and why they are good for the body</p>	<p>Football trip (boys and girls); Basketball trip; Dodgeball competition (inter school); Tag Rugby trip, skiing weekly for half a term; swimming weekly for a half term; maypole dancing (perform for parents)</p> <p>PSHE link: Healthy me – the role of food in people's lives</p>	<p>Spirit of the Games, Inter-school competitions</p> <p>Maypole performance – parents/carers invited</p> <p>All children swim each year weekly for half a term.</p> <p>Fitness – mile a day, skip be fit, Santa Dash etc Walk to School week</p>

<p>Geography</p>	<p>Wheatfen Nature Reserve – What is the Geography of where I live? : Forest schools visit; Hickling Broad visit to learn about habitats Science link: Animals including Humans; visitors invited in for the children to talk about/learn about Africa (for instance Eddie's Nanny at RSM); visit from local farmer with his tractor.</p> <p>As part of Where we Live topic EYFS children go for a walk around their local area spotting features and reading a map.</p> <p>Farm trip to see the potato harvest Why does it matter where our food comes from?</p>	<p>Wheatfen Nature Reserve visit Science link: Plants and Animals including humans: forest schools experience and habitats; local farm visit to see the potato harvest.</p> <p>Trip to Mack's farm for geography local study: How is my local area changing and why?</p>	<p>Local farm visit to see the potato harvest Why does it matter where our food comes from?</p> <p>Eco-Schools project: How can we live more sustainably?</p> <p>Wheatfen visit to learn about habitats Science link: Living things and their habitats</p>	<p>Eco-Schools Green Flag, Eco Day, Schools Bird Watch; we work with the South Yare Wildlife Group and Wheatfen Nature Reserve. We are also supported by the local farmers (the Mack family) who have donated us a field – trees from the Woodland Trust and are going to demonstrate chicken rearing and crop rotation.</p>
<p>Science</p>	<p>Wheatfen Nature Reserve: Forest schools visit; Hickling Broad visit to learn about habitats Animals including Humans Walks around the local area Changing seasons. Eco Schools work – building a pond and exploring wildlife. Growing plants etc in the outside area. Planting seeds (Science – plants . Hatching butterflies (Science – animals including humans)</p>	<p>Wheatfen Nature Reserve visit: forest schools experience and habitats (Animals including Humans). Growing plants in the wildlife area (Plants)</p> <p>Geography link: How is my local area changing and why?</p>	<p>I'm a Scientist Get Me Out of Here'– live online chat with professional scientists. We took part in British Science Week using the BBC's live lessons.</p> <p>PSHE Link: Online Safety week – assemblies and activities Using technology safely when communicating with friends</p> <p>Wheatfen Nature Reserve visit: Living things and their habitats)</p>	<p>Wheatfen Nature Reserve visit. Eco Schools. Rockland has a Green Flag with Distinction; Surlingham working towards the Green flag this year. We have achieved the Primary Science Quality Mark for our Science curriculum. Eco Day (RSM) - a school fete raising money for our Eco work and raising awareness (run by the Eco-committee)</p>

			Visit to Science Amusement Lab in Norwich. Earth and Space, Forces, Properties and Materials	
History		Visit to West Stow Anglo-Saxon Village, Wymondham Heritage Museum (Robert Kett) Why is the name 'Robert Kett' so famous in Norwich?	Gressenhall Victorian workhouse visit – Victorian Christmas	Stone Age Experience day – Mema the cave woman in her yurt
Art & Design Technology	Visit to the local park to learn about structures ; local visits sketching local churchyard (RE link – what do Christians believe?). Visit to the Sainsbury Centre art museum to look at the art and do a sculpture trail. Land Art – children create large land art sculptures in the style of Anthony Goldsworthy outside. Guiseppe Arcimboldo – pupils created sculptures and invited parents/carers to view science link – plants)	Visit to the Sainsbury Centre art museum to look at the art and do a sculpture trail. Frida Kahlo Mexican painter	Visit to the Sainsbury Centre art museum to look at the art and do a sculpture trail Gaudi inspired buildings/sculptures . Church Art competition inspired by St Mary's church. RE link what is the best way for a Christian to show commitment to God? ,	Art competitions: Go Go Giraffes; decorating the church for events. Sainsbury Centre trip. Local visits for sketching outside.
Music	Norfolk County Music Festival participation; nativity performances; harvest Festival RE link – what do Christians believe?) performances; Christmas Carol Concert, Nativity RE link – The Christmas Story	Music Festival participation. Harvest Festival performances (RE link: The story of Easter What is good about Good Friday? Christmas Carol Concert RE link: Has Christmas lost its true meaning?	Music Festival, Ukulele lessons weekly with Norfolk Music Hub – for one term, Harvest Festival performances. Christmas Carol Concert RE link: is the Christmas story true? , school play.	School events: Harvest, Christmas, Nativity, KS2 play, Y6 Leavers celebration. We work closely with the Norfolk Music Hub to provide a range of purposeful musical experiences for the children: Individual lessons, whole class lessons (ukulele) and participating in the Norfolk County Music Festival, visit to the Hippodrome

Drama	Nativity (RE link – The Christmas Story); Harvest Festival; Christmas Carol Concert (RE link – what do Christians believe?); visit to the Hippodrome; Maypole performance.	Christmas Carol Concert; visit to the Hippodrome; school play PSHE link: Working co-operatively with others in a group , Maypole performance PE link: Dance	Visit to Framingham Earl to watch the performance of Oliver; Christmas Carol Concert; visit to the Hippodrome; school play, Maypole performance.	Hippodrome Circus, Maypole performance
RE	Local church visits; Harvest Festival and Christmas Carol carol concert at the church The Christmas Story and What do Christians believe? ; visits from the local vicar 'Out of the Box'	Padmaloka Buddhist Retreat Why is the story of the Buddha important to Buddhists? Harvest Festival The story of Easter What is good about Good Friday? and Christmas Carol concert at the church Christianity - – Has Christmas lost its true meaning?	Visit to the local church, visits from the local vicar (out of the box) What is the best way for a Christian to show commitment to God? , Harvest Festival and Christmas Carol concert at the church. Norfolk Churches' Trust Art Competition. Buddhist visit: What is the best way for a Buddhist to show commitment to their beliefs? Visitors from different religions: Muslim, Buddhist, Christian. (PSHE link: Dreams and Goals of children from different cultures)	Harvest Festival and Christmas Carol concert at the church. Visitors from different religions: Muslim, Buddhist, Christian. We have strong links with the local Buddhist Centre (Padmaloka) and the local church (St Mary's)
Computing	Basic coding (Beebots) assemblies on online safety, Project Evolve.	Coding workshops (Scratch) - programming Project Evolve.	Scratch competition (UEA), Safer Internet Day (PSHE link Using technology safely when communicating with friends) assemblies on online safety Project Evolve.	Online safety curriculum, assemblies on online safety, Project Evolve. Safer Internet Day
English	Reading Café, World Book Day, visiting author, Experience days: field walk, built mini dens for woodland creatures, collected	Author visit (Amanda Addison), Reading Café)	Author visit (Amanda Addison, Reading Café, Class book purchased by PTA (RSM); Poetry competition	Whole school reading culture, author visits

	different natural items to inspire writing about nature			
Maths	Maths Café. Learning in maths outdoors – for instance measuring twigs, flowers and worms in EYFS	Maths Café	Maths Café	Parent engagement in Maths cafes
MFL (French)	Bastille Day (dress up make and 'sell' crepes, registers etc in French: Explain the importance of Bastille day and how the French celebrate it, role play ordering in a café. French language & culture, food) Culture in France	Bastille Day (French language & culture, food)	Bastille Day (French language & culture, food) On va faire la fete	Whole school cultural event – Bastille Day Weekly focus on languages that are spoken in school for EAL children.
Outdoor learning	Early Years area: Planting bulbs and herbs, re-wilding areas of the school grounds; bug hotels, birdboxes, butterfly kits donated by the South Yare Wildlife Group Science link: Plants Local area walks to look at signs of Spring Science: Seasonal changes; Geography: What is the Geography of where I live? Eco Council green flag e.g. planting bulbs, tadpoles and pond, bug hotels and bird boxes Science: Animals including Humans	Field fam – emulating our local farm by planting hedgerows, potatoes and chickens Geography link: How is my local area changing and why? Eco Council green flag e.g. planting bulbs, tadpoles and pond, bug hotels and bird boxes Sponsored village Litter pick for the Parish Council PSHE link: Being me in my world – rights and responsibilities	Field fam – emulating our local farm by planting hedgerows, potatoes and chickens Science link: Living things and their habitats Eco Council green flag e.g. planting bulbs, tadpoles and pond, bug hotels and bird boxes Science links: Animals including Humans and Plants	Wild Wednesdays; Eco-schools; Wheatfen visit; building a pond; re-wilding patches of the school grounds; Den building Field fam – emulating our local farm by planting hedgerows, potatoes and chickens Eco Council green flag e.g. planting bulbs, tadpoles and pond, bug hotels and bird boxes Sponsored village Litter pick for the Parish Council Walk to School week

<p>Transition</p>	<p>Nursery Graduation (parents/carers invited) Move Up Morning. Snug in a Bug – local Playgroup – join Butterflies class once a month.</p> <p>PSHE link: Dreams and Goals succeeding in new challenges and celebrating success</p>	<p>Move Up Morning, Basketball tournament at Framingham Earl</p> <p>PSHE link: Dreams and Goals – evaluating learning process</p>	<p>Y6 Leavers, Residentials, End-of-year trip, 2 days move up to Framingham Earl (3 mornings and 2 full days for SEND), day at FEHS to watch the performance of Oliver; visit from year leader of Year 7; Teams call from ex pupils currently in Y7 with Y6, Sports events at Framingham Earl throughout the year</p> <p>PSHE links: Changing me and Dreams and goals</p>	<p>Whole school transition events. Healthy Relationships assembly with previous pupils visiting.</p>
<p>Personal Development & Careers</p>	<p>Zones of Regulation, mental Health Week, Safer Internet Day, Eco Day, Eco Committee, school council, International Day of Disabilities, 'Calm Cats' yoga experience for mental Health week PSHE link: Celebrating difference Explain ways they are different to their friends</p>	<p>Norfolk Show, Eco Day, Safer Internet Day, Eco Committee, school council</p> <p>Visitors to the school – for instance Buddhists from local buddist centre and parent/carers coming in to talk about their jobs</p> <p>PSHE link: Dreams and Goals - Evaluating and improving learning processes</p>	<p>Residentials, Crucial Crew, Leadership roles PSHE link: Causes of conflict between friends, Safer Internet Day Computing link: Using technology safely when communicating with friends, Eco Committee, school council, Active Leaders – trip to UEA to train play leaders; visit from Pat dog Holly. 'I'm a Scientist Get Me Out of Here' – live online chat with professional scientists. We took part in British Science week PSHE: Dreams and goals</p>	<p>Careers talks (parent visitors – for instance Rafella, climate scientist), wellbeing events, Eco Schools, Healthy Relationships whole school assemblies with visiting year 7s, Local visits, Kindness Crew, Local farmers bringing their cows to school for the children to meet (SPS) MP Ben Goldsborough visit</p>
<p>Citizenship</p>	<p>Eco-committee, school council, opportunities to vote given where possible.</p> <p>PSHE link: Being me in my world - rights and responsibilities within class</p>	<p>School council, Eco-committee, British values visits with local MP Ben Goldsborough.</p> <p>PSHE link: why rules and responsibilities are needed and how they relate to rights</p>	<p>Y6 Playleaders, school council, Eco-committee visits with local MP Ben Goldsborough.</p> <p>PSHE link: Being me in my world – rights and responsibilities as a British Citizen</p>	<p>Assembly and visits with local MP Ben Goldsborough. Work with local charities: South Yare Wildlife Group; Parish Council – for instance Parish Council sponsored litter pick. Visit from local MP to explore local</p>

	PSHE link: Celebrating difference: Succeeding in new challenges	and responsibilities		context and rights and responsibilities as a citizen
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